Indiana joins the National Governors Association's Policy Academy on Work-Based Learning

The National Governor's Association Center for Best Practices selected Indiana as one of six states to participate in their Policy Academy on Work-Based Learning. Throughout this 18-month policy academy Indiana will develop and refine strategies to elevate, define, enhance, scale, and measure work-based learning opportunities that connect young adults (16-29) to quality work-based experiences.

THE CASE STATEMENT FROM NGA: For students, work-based learning outcomes may include attainment of or progress towards a credential, employment, job retention, and higher wages. For businesses, work-based learning can support recruitment by reducing hiring time and costs, supporting talent pipeline needs, improving employee retention, increasing productivity, and improving safety and employee morale.

POLICY ACADEMY

- 18 months
- 6 states
- STEM focused
- Students and out-of-school young adults (ages 16-29)

PROPOSED STRATEGY AND ACTIVITIES

- Elevating Work and Learn in Indiana; second annual event spotlighting work-and-learn programming.
- A single database to collect and manage quality work-and-learn experiences; youth who engage in such experiences, and the number of employers and the number and percentage of educators offering work-and-learn-programs. 2014 baseline data indicates 36,225 internships.
- Develop a cohesive, interagency outreach strategy using the best marketing tools available will launch and maintain a clear, broad-reaching work-and-learn campaign.
- Incentivize employers to offer work-and-learn opportunities, support the creation and management of such opportunities, and help them address specific barriers such as liability and employer training; consider a staffing company or third party option.
- Define activities by grade band that can be completed in work settings, providing a scope and sequence of learning experiences that are developmentally appropriate, and complement curricular learning outcomes.
- Understand and promote traditional, alternative, and hybrid apprenticeship models.
- Expand teacher and counselor externships to engage educators with employers.

CORE TEAM MEMBERS

- Office of the Governor
- Office of the Lieutenant Governor
- Department of Workforce Development
- Indiana Commission for Higher Education
- Ivy Tech Community College
- Indiana Department of Education
- Indiana Economic Development Corporation

INDIANA CAREER COUNCIL

INDIANA WORKFORCE DEVELOPMENT AND ITS WorkOne CENTERS

NATIONAL GOVERNORS ASSOCIATION